

High Country Elementary



High Country Elementary Fourth Grade

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Social Media: Remind and Email

Conference Period: 1:50-2:40

Grade Level Resources:

- Single Sign-On Portal (SSO)
- I-Station
- TEAMS
- STEMscopes
- Studies Weekly

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

ELAR: Use thinking skills to both development and deepen comprehension. Develop a writing piece that is focused, structured and coherent.

Math: Computation with whole numbers with all four operations. Apply mathematics to problems arising in everyday life, society, and the workplace.

Science: Plan and execute investigations, including asking question, making inferences, and selecting appropriate equipment to answer questions. Student is expected to demonstrate safe practices and use safety equipment for indoor and outdoor investigation.

Social Studies: Identify leaders important to the founding of Texas. Identify the major events that lead to importance of Texas.

Student Evaluation:

The grading system for fourth grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.

- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are expected to read daily for at least 30 minutes.

Students are expected to practice multiplication math facts daily to improve consistency.

There will be homework assignments sent home weekly that will be due on Thursdays.

Attendance/Tardy Policy/Make-Up Work:

Attendance: The school day starts at 7:30 AM, and students will be marked tardy if they arrive after this time. Students are required to engage daily in the lesson, complete and turn in assignments on time, interact with the teacher, and show progress in the learning.

Make up work: Refer to gradebook policy at EMSISD.com and contact your child's teacher to discuss.

Classroom Expectations:

Students will follow the classroom expectations using the CHAMPS model. There will be a daily folder that has information that will keep you updated on your child's academic success and classroom behavior as well as any upcoming events.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.